

CLARK COUNTY

SCHOOL DISTRICT

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Jesus F. Jara, Ed.D., Superintendent

Dear Superintendent's Student Equity and Access Advisory Commission Members:

I extend my heartfelt gratitude for your exemplary leadership and unwavering commitment demonstrated during our recent meeting on November 30, 2023. The session proved to be both fruitful and constructive, culminating in the acceptance of the annual scorecard presented by the dedicated staff at the Clark County School District.

The progress reflected in the annual scorecard, particularly the positive trajectory of identified "failure points" outlined in the initial Commission report, is encouraging. However, it is paramount that we remain steadfast in our dedication to this vital work, ensuring that it continues to benefit our students and dismantles the longstanding barriers contributing to cycles of inequity.

I am fully dedicated to transparency and pledge to provide an annual scorecard to both the Commission and the wider community. Furthermore, your invaluable insights into sustaining momentum and enhancing collaboration with business partners, as well as disseminating crucial information to community leaders, will remain a cornerstone of my administration's commitment.

Acting upon the Commission's recommendation from the aforementioned meeting, our team is actively engaged in an initiative to educate parents on academic decisions that impact the identified "failure points" from the 2020 Commission report. A forthcoming parent engagement event, planned for the beginning of the upcoming year, will spotlight the 2023 Scorecard and empower parents with advocacy tools and proactive measures to contribute to the improvement of academic indicators and access for their children.

As the details of this parent engagement event unfold, I commit to keeping you informed so that you may stay engaged and witness the actions that will undoubtedly result in even more remarkable outcomes reflected in the forthcoming 2024 Scorecard.

Your leadership, collaboration with the District, and tireless advocacy for underrepresented students continue to serve as a profound source of inspiration, propelling my determination to work tirelessly for the betterment of our educational system.

Sincerely,

January 2, 2024

Jesus F. Jara, Ed.D.

Superintendent of Schools

By email

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